

Objectives of the Course

The aim of the course "Pre-Islamic Turkish History and Culture" is to explore the historical and cultural development of the Turkish people before the advent of Islam. It focuses on the political, social, and cultural structures, as well as the traditions and practices of the Turks, including their early states, nomadic lifestyle, religion, art, and contributions to world history.

Course Contents

Pre-Islamic Turkish Culture, Steppe Culture, Social Structure, Economic Life, Religion and Beliefs.

Recommended or Required Reading

Salim KOCA, Türk Kültürünün Temelleri, Berikan Yayınları, Ankara 2019. Şerafettin Turan, Türk Kültür Tarihi, Bilgi Yayınevi 2010<br />İbrahim Kafesoğlu, Türk Milli Kültürü, Boğaziçi Yayını 1995,<br />Bahaeddin Ögel, İslamiyetten Önce Türk Kültür Tarihi, TTK 2003

Planned Learning Activities and Teaching Methods

Classical In-Class Lesson Will Be Given. In the class, the reasons and results of establishing a connection about the historical chain of events will be explained. A lesson will be given about the main sources of historical events and related research books.

Recommended Optional Programme Components

It will be recommended to read research works related to General Turkish history outside of class.

Instructor's Assistants

There is no assistant for this course.

Presentation Of Course

The course on State Traditions and Ceremonies in Pre-Islamic Turks will be given face to face.

Dersi Veren Öğretim Elemanları

Prof. Dr. Kürşat Koçak

Program Outcomes

- 1. able to explain the Pre-Islamic Turkish culture.
- 2. able to explain the history of earlier Islamic Turks.
- 3. able to evaluate Turkish states pre-Islam

Weekly Contents

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1	The topics of climate, people, and the spread of the Turks in Central Asia will be covered in this course. See Salim KOCA, Fundamentals of Turkish Culture and İbrahim Kafesoğlu, Turkish National Culture, Part I.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Climate, People and the Expansion Areas of the Turks in Central Asia.	It is not a practical course.
2	The subject of ancient Turkish lifestyle will be covered in this course. See Salim KOCA, Fundamentals of Turkish Culture and İbrahim Kafesoğlu, Turkish National Culture, Part I.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Ancient Turkish lifestyle	It is not a practical course.
3	The subject of migration of the Turks and their migration routes will be covered in this course. See Salim KOCA, Fundamentals of Turkish Culture and İbrahim Kafesoğlu, Turkish National Culture, Part II.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Migration of Turks and their migration routes.	It is not a practical course.

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
4	The subject of organization and state traditions among the Turks will be covered in this course. See Salim KOCA, Fundamentals of Turkish Culture, in Chapter IV, and İbrahim Kafesoğlu, Turkish National Culture, in Chapter III.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Organization and state traditions among the Turks.	It is not a practical course.
5	The concept of sovereignty and its foundations among the ancient Turks will be discussed in this course. See Salim KOCA, Foundations of Turkish Culture, Part IV, and İbrahim Kafesoğlu, Turkish National Culture, Part III.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	The concept of sovereignty and its foundations in ancient Turks.	It is not a practical course.
6	The subject of symbols of sovereignty and authority among the ancient Turks will be covered in this course. See Salim KOCA, Fundamentals of Turkish Culture, Part IV, and İbrahim Kafesoğlu, Turkish National Culture, Part III.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Symbols of Sovereignty and Rulership in Ancient Turks.	It is not a practical course.
7	The subject of the army and its basic elements in ancient Turks will be covered in this course. See Salim KOCA, Fundamentals of Turkish Culture, Part IV, and İbrahim Kafesoğlu, Turkish National Culture, Part III.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	The army and its basic elements in ancient Turks.	It is not a practical course.
8					Visa week
9	The subject of social structure among the ancient Turks will be covered in this course. See Salim KOCA, Fundamentals of Turkish Culture, Part V, and İbrahim Kafesoğlu, Turkish National Culture, Part III.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Social structure in ancient Turks.	It is not a practical course.
10	The subject of economic structure among the ancient Turks will be covered in this course. See Salim KOCA, Fundamentals of Turkish Culture, Part V, and İbrahim Kafesoğlu, Turkish National Culture, Part III.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Economic structure in ancient Turks.	It is not a practical course.
11	Eski Türklerde İnanç ve Gök Tanrı İnanç konusu bu derste işlenecektir. Bkz. Salim KOCA, Türk Kültürünün Temelleri Bölüm VI içinde ve İbrahim Kafesoğlu, Türk Milli Kültürü, Bölüm III içinde.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Belief and Sky God Belief in Ancient Turks.	It is not a practical course.

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
12	The subject of religious culture among the ancient Turks will be discussed in this course. See Salim KOCA, Fundamentals of Turkish Culture, in Chapter VI, and İbrahim Kafesoğlu, Turkish National Culture, in Chapter III.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Religious culture in ancient Turks.	It is not a practical course.
13	Other religions among the ancient Turks will be covered in this course. See Salim KOCA, Fundamentals of Turkish Culture, in Chapter VI, and İbrahim Kafesoğlu, Turkish National Culture, in Chapter III.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Other religions among the ancient Turks.	It is not a practical course.
14	Writing, language, and literature among the ancient Turks will be covered in this course. See Salim KOCA, Fundamentals of Turkish Culture, in Chapter VII, and İbrahim Kafesoğlu, Turkish National Culture, in Chapter III.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Writing, language and literature in ancient Turks.	It is not a practical course.
15	Art among the ancient Turks will be covered in this course. See Salim KOCA, Fundamentals of Turkish Culture, in Chapter VII, and İbrahim Kafesoğlu, Turkish National Culture, in Chapter III.	This course does not have a laboratory.	This week, the pre-reading and discussion-based teaching method will be applied. Students are expected to read the relevant units from the recommended resources before coming to class. In class, the main points of the subject will be discussed with the question-answer method on the texts read and guided discussions will be held among the students. In this way, students' critical thinking skills will be developed and a better understanding of the subject will be ensured.	Art in ancient Turks.	It is not a practical course.

#### Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Ödev	2	16,00
Derse Katılım	14	3,00
Ders Öncesi Bireysel Çalışma	14	3,00
Ders Sonrası Bireysel Çalışma	14	2,00
Ara Sınav Hazırlık	1	10,00
Vize	1	1,00
Final Sınavı Hazırlık	1	10,00
Final	1	1,00

#### Assesments

Activities	Weight (%)
Ara Sınav	40,00
Final	60,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13
L.O. 1	5	4	5	5	5	5	5	5	5	5	4	5	5
L.O. 2	5	5	4	5	4	5	5	4	5	5	5	5	5
L.O. 3	5	5	5	5	5	5	5	5	5	5	5	5	5

Table :

- P.O. 1 :** Tarihe ait olay ve olguları uzmanlık düzeyinde bilimsel yöntem ve teknikler yardımıyla kavramsallaştırır.
- P.O. 2 :** Araştırma süreçlerinde disiplinler arası yaklaşımları kavrar ve kullanır.
- P.O. 3 :** Edindiği uzmanlık düzeyindeki bilgileri tanımlayabilir, eleştirel bir yaklaşımla değerlendirir ve analiz eder.
- P.O. 4 :** Tarihsel verilere ulaşır, yorumlar, güvenilirliğini ve geçerliliğini değerlendirir.
- P.O. 5 :** Çalışmalarında ulusal ve evrensel değerleri önemser ve özümser.
- P.O. 6 :** Tarih alanındaki bir konuya uygun materyal geliştirir, farklı metotlarla bilimsel bir yayın haline getirir.
- P.O. 7 :** Yaşam boyu öğrenme süreçlerini geliştirir.
- P.O. 8 :** Sorumluluğu altındaki birey veya grupların öğrenme süreçlerini yönlendirir.
- P.O. 9 :** Sosyal sorumluluk bilinciyle mesleki proje ve etkinlikleri uzmanlık düzeyinde planlar ve uygular.
- P.O. 10 :** Tarih alanının gerektirdiği yabancı dili Avrupa Dil Portföyü B2 Genel düzeyinde kullanarak sözlü ve yazılı iletişim kurar.
- P.O. 11 :** Bilişim ve iletişim teknolojilerini kullanır ve bu alandaki gelişmeleri takip ederek kendini yeniler.
- P.O. 12 :** Demokrasi, insan hakları, bilimsel ve mesleki değerlere uygun ahlaki davranış kalıpları geliştirir.
- P.O. 13 :** Demokrasi, insan hakları, bilimsel ve mesleki değerlere uygun ahlaki davranış kalıpları geliştirir.
- L.O. 1 :** İslamiyet Öncesi Türk Kültürünü açıklayabilir.
- L.O. 2 :** İslamiyet öncesini Türk Tarihini açıklayabilir.
- L.O. 3 :** İslam öncesi Türk devletlerini değerlendirebilir.